

Dr. Karl Squier

Doctor of Education (Ed.D.) in Systems Philosophy and Curriculum Design,
Boston University School of Education, Boston, MA, 1978

Selected Professional Experience

President. Lady of the Lake Learning Systems. Thirty-seven years experience as a consultant to education and industry. Twenty years specializing in PreK-12 school counseling and school improvement.

Consultant on Educational Change. Consulting services to public school districts, statewide school counselor associations and state departments of education on change initiatives related to systemic reform, professional development, K-12 school counseling and career and technical education. Authored Language Instruction for Transition (LIFT) Program and Outcomes, Assessments and Teaching Strategies (OATS) for the Providence (RI) School Department. Guided school counseling improvement initiatives in other Rhode Island school districts (Cranston, Pawtucket, Warwick, West Warwick, Westerly, Woonsocket) and in Valdez, Alaska.

Co-Project Director. Elementary and Secondary School Counseling Program (ESSCP) Grant, Central Falls, RI Public Schools. Wrote a one million dollar 3-year grant proposal that was accepted. Co-directed the program that added four new elementary school counselors and implemented a comprehensive elementary counseling program where none existed.

Model Articulation/Project Consultant. Consultant for Secondary-Postsecondary Articulation for Technology Education (SPATE) Project at the Community College of RI. Developed a web-based tool to enable districts to crosswalk and align their curriculum with the USDOE's 16 Career Clusters.

Consultant on Charter School Creation. Consulting services on the creation of the Beacon Charter School in Woonsocket, RI, including development of application for state license, strategic and annual planning, job descriptions, curriculum frameworks and professional development.

Independent Evaluator. Conducted annual independent evaluations of the regional Perkins grants for the Coventry Career and Technical Center and the Newport Area Career and Technical Center.

Publications

Construct-Based Approach (CBA) Toolkit (Corwin, 2015).

Achieving Excellence in School Counseling through Motivation, Self-Direction, Self-Knowledge and Relationships (Corwin, 2014).

Inter-Disciplinary Learning Event Notebooks: Grades K-2 and 3-5 (Millennium III Learning, 1995).

Leapin Lizzie Workshop for Graded K-4 (Lady of the Lake Learning Systems, 1994)

Leapin Lizzie, Children's book for ages 5-10, (Lady of the Lake Learning Systems, 1984)

Selected Presentations

"Program Implementation Tool Selection and Usage as Evidence-Based Practice,"
Evidence-Based School Counseling Conference, Northern Kentucky University (NKU), 2015

"Measuring Student Outcomes in a Construct-Based Approach to School Counseling,"
Evidence-Based School Counseling Conference, Northern Kentucky University (NKU), 2015

"Measuring School Counselor Outcomes through Communities of Dialog and Self-Reflection,"
Evidence-Based School Counseling Conference, NKU, 2014

Rhode Island School Counselor Evaluation (RISCA Spring Conference, 2013)

"The Programmatic Approach to School Counseling in the United States: A Theoretical Model"
Presentation at International Conference on School Counseling (Verona, Italy November 2011)

"Proposed Rhode Island Performance Evaluation System for School Counselors"
American School Counselor Association's 2010 Annual Conference