

John C. Carey

Ronald H. Fredrickson Center for School
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Education

- Ph.D. Counselor Education, University of Wyoming, 1984.
- Ph.D. Physiological Psychology, University of Wisconsin, 1979.
- M.S. Psychology, University of Wisconsin, 1977.
- B.A. Psychology, King's College, 1974.

Additional Training

- Faculty Trainee, Crosscultural Counseling, Pan American University, 1985-86.
- Postdoctoral Fellow, Psychology, University of Illinois, 1979-80.
- Doctoral Internship, Southeast Wyoming Mental Health Center, Iverson Hospital, Laramie, Wyoming, 1983-84.

Academic Positions

- Visiting Professor, Dipartimento di Filosofia, Pedagogia e Psicologia, Università degli Studi di Verona, 2010-P.
- Professor (tenured), School Counselor Education, 2007-P, University of Massachusetts; Associate Professor, 1990-2007; Assistant Professor, 1987-90.
- Assistant Professor, Counseling and Educational Psychology, Texas Tech University, 1984-87.
- Visiting Lecturer, Psychology, University of California, Riverside, 1980-1.

Administrative and Program Development Experience

Program Coordinator, School Counselor Education, UMASS 2015-P. Responsible for management, program evaluation, accountability and external representation for a graduate academic program preparing school counselors.

Coordinator, Collaboration program of the Dipartimento di Filosofia, Pegagogia e Psicologia, Università degli studi di Verona and the Department of Student Development, University of Massachusetts 2009-P. Developed collaborative agreement and plan. Lead faculty and student exchanges and joint projects.

Director, Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation, School of Education, UMASS, 2002-P. Developed new national center with focus on improving outcome research and assisting school districts to use research to evaluate and improve school counseling programs.

Program Coordinator, Special Education, UMASS 2011-14. Responsible for management, program evaluation, accountability and external representation for an academic program preparing special educators.

Interim Chair, Department of Student Development and Pupil Personnel Services, School of Education, UMASS 2004-6. Led department and represented department to university and external constituencies. Coordinated university-level academic review.

Program Coordinator, School Counselor Education, UMASS 2003-7. Responsible for management, program evaluation, accountability and external representation for an academic program preparing school counselors. Coordinated NCATE review, state certification review and CACREP self-study.

Associate Dean for Academic Affairs, School of Education, UMASS, 1990-2002. Provided leadership in academic program development; managed the instructional budget; supervised graduate program review, curriculum and scheduling, certification, K-12 Outreach Office, and UMASS Educational Television; represented School to university and external constituencies.

Member, Teacher Education Coordinating Council, UMASS, 1990-1995. Participated in teacher education policy development, program review, and preparation for 1991 NCATE review and 1994 state review.

Program Coordinator, Foundations of Counseling Program, UMASS, 1987-91. Provided leadership for undergraduate major in counseling; coordinated with other campus programs; advised students; supervised curriculum development; supervised admissions, student placement, review, and program evaluation activities.

Associate Director, Center for School and Community Counseling, TTU, 1986-87. Supervised postdoctoral interns and office staff; directed center business activities. In the 1986-87 fiscal year the Center delivered over \$105,000 worth of child counseling and vocational rehabilitation assessment services.

Assistant Director, Center for School and Community Counseling, TTU, 1984-86. Established a new school counseling center in the College of Education; developed administrative system; wrote operating manuals; supervised graduate assistants. In the 1985-86 fiscal year the Center delivered over \$42,000 worth of counseling and vocational rehabilitation assessment services.

Grant/Research Experience

Evaluator, Developing and Implementing an Integrated System for Providing Resilience-Based Trauma Assessment and Counseling to Palestinian Children. American Psychological Foundation. Design and Conduct activity monitoring, formative evaluation and summative evaluation.

Fulbright Specialist, Developing the Capacity of the School Counseling Program at Korea University to Incorporate an Evidence-Based Practice Approach to the Education of School Counselors and Future School Counseling Faculty. J. William Fulbright Foreign Scholarship Board (FFSB), the Bureau of Education and Cultural Affairs of the Department of State, 2014.

Co-principal Investigator, A Randomized Controlled Trial of Student Success Skills: A Program to Improve Academic Achievement for All Students Social and Behavioral Context for Academic Learning, Institutes of Education Sciences (\$2.7 million), 2011-2016.

Principal Investigator, Elementary and Secondary School Counseling Demonstration Grant Subcontract for Evaluation and Technical Support. Randolph, MA School District, 2012-15.

Principal Investigator, *Develop of Graduate Student Exchanges in School Counseling with the University of Verona*, International Programs Office, University of Massachusetts. 2012-13.

Principal Investigator, *Statewide Evaluations of School Counseling Programs*, Connecticut Department of Education, Idaho department of Education, Missouri Department of Education, Nebraska State Department of Education and Utah Department of Education. 2008-13.

Co-principal Investigator, Development and Initial Field Testing of a Self-Determination-Based Transition Planning Process for High School Students with Specialized Education Needs. School of Education, University of Massachusetts, 2011-12.

Principal Investigator, Supporting Statewide Implementation of Career Planning in Massachusetts High Schools: Phase 3, Massachusetts Department of Education. 2009-10.

Principal Investigator, Supporting Statewide Implementation of Career Planning in Massachusetts High Schools: Phase 2, Massachusetts Department of Education. 2008-9.

Principal Investigator, Supporting Statewide Implementation of Career Planning in Massachusetts High Schools, Massachusetts Department of Education. 2007-8.

Principal Investigator, *Capacity Building to Promote Statewide School Counseling Reform: Expanding Partnerships and Measuring Outcomes*. U.S. Department of Education, Office of Vocational and Adult Education, and Massachusetts Department of Education. 2006-8.

Principal Investigator, *Capacity Building to Promote Statewide School Counseling Reform*. U.S. Department of Education, Office of Vocational and Adult Education and Massachusetts Department of Education. 2005-07.

Co-Principal Investigator. Exemplary School Counseling Practices in Inspiration Schools. College Board. 2005-06.

Co-Principal Investigator. *Massachusetts Model for School Counseling Programs Implementation Project*. Massachusetts Department of Education. 2005-8.

Principal Investigator, *Proactive Schools Evaluation*. Bridges.com. 2004-06.

Co-Principal Investigator, Evaluation of the Real Game: Impact on career development and NCLB-related school outcomes. American Career Resource Network Association. 2004-06.

Principal Investigator, *Long Term Educational Impact of Family-Based Interventions*. Connecticut Family Resource Alliance and Connecticut ParentsPlus/ConnPAT, 2004-5.

Co-Principal Investigator, *Massachusetts Nontraditional by Gender Career Program Evaluation*. Massachusetts, Department of Education. 2004-05.

Co-Principal Investigator, *Massachusetts Career Resource Network Programs Evaluation*. Massachusetts, Department of Education. 2004-05.

Principal Investigator, *Evaluation of the Massachusetts Career Development Network*. Massachusetts Department of Education. 2003-04.

Principal Investigator, Evaluation of Springfield, MA Public Schools School Counseling Program. 2002-04.

Principal Investigator, Evaluation of Lebanon, NH Public Schools School Counseling Program. 2001-02.

Principal Investigator, *Evaluation of Lawrence Public Schools Technology Challenge Grant*. Evaluated large federal challenge grant, developed bilingual assessment materials. 1997-99.

Principal Investigator, *Comprehensive School Health Initiative*, Department of Education, Commonwealth of Massachusetts, 1993-95.

Principal Investigator, Development of a Manual to Help Supervisors use Supervision Language to Estimate Trainees' Cognitive Development. Association for Counselor Education and Supervision Research Award, 1990-93.

Principal Investigator, Development of a System for Measuring Counselors' Cognitive-Developmental Level from Natural Language in Supervision. Massachusetts State Research Grant. 1988-90.

Principal Investigator, Assessment of School Counselor Needs for Training in Success Identity Enhancement of Minority Children. American Association for Counseling and Development Foundation, 1987-90.

Co-Principal Investigator, *Analysis of Successful Study Skills*. Texas State Organized Research Grant, 1986-87.

Principal Investigator, Development of an Instrument to Measure Cooperating Teacher Supervision Focus and Style. Texas State Organized Research Grant, 1985-86.

Principal Investigator, *Construct Validation of the Myers-Briggs Type Indicator*. Texas State Organized Research Grant, 1984-85.

Courses Taught

University of Massachusetts, 1987-P. Foundations of Professional School Counseling, Consultation with Parents and Teachers, Leadership and Organization of School Counseling Programs, Career Counseling and Placement, Multicultural Counseling, Group Counseling in Schools, Evidence-Based School Counseling Practice, Practicum in Counseling, Practicum in Guidance Supervision and Direction, Developmental Supervision, Developmental Psychopathology, Psychological Testing and Assessment, Doctoral Research Seminar, Psychology in Schools.

Texas Tech University, 1984-87. Practicum in Counseling, Counseling Supervision, Cognitive Assessment, Dysfunctional Behavior, Lifespan Human Development, Introduction to Research and Statistics, Career Development, Educational Psychology.

University of Wyoming, 1982-83. Foundations of Counseling.

University of California, Riverside, 1980-1. Developmental Psychobiology, Seminar in Hormones and Development, Physiological Psychology I & II.

Recent Professional, University, and Community Service

Adjudicator, *Christ University, Bangalore India*, 2016-P. Serve as external reviewer for doctoral dissertations in counseling and counselor education.

Reviewer, *Journal of Psychologists and Counsellors in Schools*, 2014-P. Review research manuscripts for possible publication.

Reviewer, *Journal of Asia Pacific Counseling*, 2014-P. Review research manuscripts for possible publication.

Member, College of Education Personnel Committee, 2014-P. Review faculty personnel actions.

Advisory Editor, *Journal of Asia Pacific Counseling*, 2013-14. Develop special issue and reviewed manuscripts.

Member, International Association for Counseling Scientific Committee 2013-P. Evaluation proposals for presentations at international conferences on counseling.

Member, Campus-Wide Taskforce on Internationalization 2013-5. Worked with the American Council on Education's (ACE) Internationalization Laboratory to achieve comprehensive internationalization at UMASS, Amherst.

Member, Decanal Review Committee, 2013-14. Evaluated the performance of the Dean of the College of Education and made recommendations to the Provost.

Member, Advisory Board, Massachusetts Department of Elementary and Secondary Instruction, 2010-13. Advised DESI on design, implementation and evaluation of school counseling reform initiatives funded under the federal Race to the Top program.

Expert Consultant, West Virginia Department of Education, 2010-11. Assisted in the development of a statewide performance evaluation system for school counselors.

Member, National Standards Committee, American School Counseling Association, 2009-11. Developed new National Standards for the counseling profession.

Columnist, *Counseling Today*, 2008-10. Wrote a quarterly column on research in school counseling for American Counseling Association publication.

Editorial Board Member, *Journal of School Counseling*, 2008-10.

Chair, National Panel for Evidence-Based School Counseling Practice, Center for School Counseling Outcome Research, 2003-10. Develop processes for criteria and reviewing outcome research, review studies and identify evidence-based practices, make recommendations for future research and school counselor education.

Member, Massachusetts School Counseling Model Task Force, 2003-P. State Task Force of Guidance Directors, School Counselors, School Administrators, Counselor Educators and DOE representatives developed a State Model for Massachusetts School Counseling Programs based on the American School Counselor Association's National Model, the ASCA National Standards, and the Massachusetts Career Development Education Benchmarks.

Expert Consultant, Central Connecticut State University, 2015-P. Provide expert advise and technical assistance to support the design and development of the Center for Excellence in Social and Emotional Learning.

Advisory Board Member, The Morsel of Clay, 2009-P. Provide guidance to the leadership of a Massachusetts-based private non-profit corporation with a mission to connect school reform and community development.

Vice President for Counselor Education, 2004-6. Massachusetts School Counselors Association. Served on the Governing Board with special focus on policy relating to school counselor preparation and coordination with Massachusetts school counselor education programs.

Member, Editorial Board, *Professional School Counseling*, 2004-7. Review manuscripts and participate in formulation of editorial policy.

Member, *External Evaluation Team for the San Diego State University, Department of Counseling and School Psychology Academic Review*, 2006. Reviewed the department's academic programs and recommended actions to improve functioning and productivity.

Co-Chair, Special Education Faculty Search Committee, UMASS, 2014-15.

Member, School Counselor Education Faculty Search Committee, UMASS, 2013-14.

Chair, Special Education Faculty Search Committee, UMASS, 2012-13.

Chair, SDPPS Department Chair Search Committee, UMASS, 2004-05.

Member, School of Education Dean Search Committee, UMASS, 2004-05.

Member, School of Education Personnel Committee, UMASS, 2003-04.

Member, SDPPS Department Personnel Committee, UMASS, 2003-04, 2009-12, & 2013-14.

Chair, University K-12 Academic Outreach Coordinating Committee, UMASS, 1994-2001.

Member, University Graduate Council, Graduate School, UMASS, 1993-98.

Member, University Undergraduate Deans' Council, UMASS, 1994-2001.

Member, Search Committee, Vice Provost for Academic Outreach and Continuing Education, UMASS, 1995-96.

Chair, Educational Policy, Research, and Administration Chair Search Committee, UMASS, 1995-96.

Chair, State Department of Education Certification Review Team for Northeastern University, 1995-96.

Chair, Strategic Planning Committee, Association for Counselor Education and Supervision, 1993-94. (Member 1990-93).

Member, University Strategic Planning Task Force on Graduate Education & Research, UMASS, 1993-5.

Member, Massachusetts Comprehensive School Health Advisory Board, 1994-97.

Treasurer, Society for Research in Adult Development, 1992-94.

Member, Editorial Board, Counselor Education and Supervision, 1986-91.

Member, 1992 ACES Convention Program Committee.

Consultant, Massachusetts Society for the Prevention of Cruelty to Children, 1990-92.

Supervisor, Counseling and Career Development Center, UMASS. Supervised predoctoral interns in assessment of learning disabilities, 1988-92.

Training Consultant, John Dewey Academy. Developed internship and field placement supervision and training program for residential school, 1988-93.

Consultant, Springfield School District. Developed and taught one-week course in the theory and practice of cognitive-behavioral counseling for 20 school adjustment counselors, created peer supervisor network, 1988-89.

Chair, School Academic Matters Committee, UMASS, Developed school policy documents for doctoral core competencies and independent study. 1990-91.

Member, Division Academic Matters Committee, UMASS, 1989-90.

Member, Division Personnel Committee, UMASS, 1988-89.

Member, School Grievance Committee, UMASS, 1987-8.

Chair, Research Committee, Texas Association for Counselor Education and Supervision, 1986-7.

Member, Multicultural Education Committee, College of Education, TTU, 1985-7.

Member, Competence in Research Methods and Statistics Committee, College of Education, TTU, 1984-7.

Member, Task Force to Reduce Dropout Rates, Lubbock Independent School District, 1986-7.

Vice Chair, Student Affairs Committee, College of Education, TTU, 1986-7.

Member, Grade Appeals Committee, College of Education, TTU, 1986-7.

Adjunct Training Staff Member, Counseling Center, Texas Tech University, 1985-7.

Active Professional Memberships

European Network for Social and Emotional Competence

International Association for Counseling (Member Scientific Committee 2013-P)

International Association for Educational and Vocational Guidance

American Evaluation Association

American Counseling Association

Association for Counselor Education and Supervision

North American Society of Adlerian Psychology

New England Community of Adlerian Psychology

Honors and Recognition

Fulbright Specialist Roster, 2012-2017. Appointed to the directory of U.S. scholars who are selected by a panel of their peers, and approved by the J. William Fulbright Foreign Scholarship Board as potential candidates for Fulbright Specialist awards to support academic program development in international higher education settings.

Center for Applied Educational Research, Ramallah Palestine, 2015. Special recognition for devotion to working for the global community.

Cooperinc International Scholar Award, 2010. Received the award to support collaborative research and program development at the Dipartimento di Filosofia, Pegagogia e Psicologia, Università degli Studi di Verona.

Counselor Educator of the Year, American School Counselors Association, 2006-07. Recognized for outcome research and leadership in school counseling reform.

Counselor of the Year, Western Massachusetts Counseling Association, 2004-05. Recognized for promoting innovative school counseling models and practices.

Special Recognition Award, Massachusetts School Counselors Association, 2004. Recognized for work in helping to develop a state school counseling model.

Languages

English (first language) and Italian (intermediate level speaking and aural comprehension, advanced level reading and writing)

Chaired Doctoral Dissertations

Alderfer, C. (1990). The effects of gender on supervision process. UMASS.

Alpert, B. (1993). The social-cognitive development of young men who commit date rape. UMASS.

Baker, L. (1993). Multigenerational sexual abuse: Mothers' perceptions of self, parenthood, and change. UMASS.

Black, M. (1993). Moral reasoning about violence among young women who were physically abused as children. UMASS.

Barrows, P.A. (1994). Enduring effects of child sexual abuse on memory and attention. UMASS.

Brelsford, J.E. (1995). An examination of differences in outcome priorities among stakeholders in community-based services for seriously mentally ill adults. UMASS.

Casas, E.O. (1995). Clinical supervision as applied adult development. UMASS.

Cianciulli, C. (2000). *Declarative memory, cortisol reactivity, and psychological symptoms in chronically abused girls*. UMASS.

- Cortez-Badger, B. (2002). The internal and external factors influencing the career development of first generation Filipina-Americans. UMASS.
- Del Rio, M. (1998). *The role of connection to the native culture in intercultural marriages: Perceptions of Puerto Rican women*. UMASS.
- Doyle, E. (1993). A constructivist developmental analysis of transition to motherhood. UMASS.
- Facundo, A. (1992). Beyond "Puerto Ricanism": Social class and migration issues as therapist variables. UMASS.
- Feeney, E.A. (1997). The meaning of foregoing motherhood in the context of a nontraditional identity : A phenomenological exploration. UMASS
- Finn, B. (1999). Cultural context and cognitive style in Hmong high school students. UMASS.
- Fontes, L. (1991). Treating child abuse among low-income Puerto Ricans. UMASS.
- González-Flores, R. (2002). Teachers' perceptions and judgment of Puerto Rican and Anglo-American parent/child interaction and children's independence, attention management and potential for academic achievement. UMASS.
- Harrity, J. (2005). Development and evaluation of the Student-Counselor Social Capital Instrument. UMASS.
- Hawes, S. (1989). Therapists' thoughts about failure. UMASS.
- Hodgson, T.O. (1990). Constructive developmental analysis of autobiographical writing. UMASS.
- Ire, J. (1997). *Autobiographical writing as part of therapy : A tool for self-understanding and change*. UMASS.
- Koroma, S. (2009). Coping with adaption after mass trauma: developing a culturally sensitive, school-based, curriculum for Somali children. UMASS.
- Lin, J.C. (1994). A cross-cultural study of concepts of intimacy and perspective taking abilities in Chinese and American young adults. UMASS.
- Mailer, W.D. (1991). Counseling in context: The induction of counselors into organizational life. UMASS.
- McGannon, W. (2007). Psychometric properties of the ASCA National Model Readiness Scale. UMASS.
- Norris, E. (1998). *Epistemologies of champions : A discourse analysis of champions' retrospective attribution*. UMASS.
- Overman, T.M. (1987). Attitudes of Mexican Americans toward seeking professional counseling services. TTU.
- Pratt, L. (1998). *Becoming a psychotherapist : Applications of Kegan's model for understanding the development of psychotherapists*. UMASS.
- Shaughnessy, E.A. (1991). Toward the establishment of a cognitive-developmental model of supervision. UMASS.

Stanley, D.A. (1988). Relationship between roommate rapport and social skills development in first semester female college freshmen. TTU.

Stefanisko, M.K. (1997). *Understanding how women make meaning of their multiple roles : a cognitive-developmental analysis*. UMASS.

Turriago, L.C. (1994). Puerto Rican parents' perceptions of their involvement in their children's elementary school. UMASS.

Wells, M.A. (1988). Prejudicial attitudes and behaviors: The effects of didactic learning, experiential learning, and dogmatism. TTU.

Willis, C.J. (1989). The measurement of mutual nonverbal coordination in the psychotherapeutic process: An exploratory study of the development of an index for clinical use. UMASS.

Wolff, N. (2001). *The effects of group format coping skills training on cocaine use in a methadone maintenance treatment program*. UMASS.

Graduate Committee Service

Member of over 40 doctoral program and examination committees, 1984-P.

Advisor for more than 120 Master's students.

Publications

Bass, G., Lee, J.H., Wells, C., Carey, J.C., & Lee, S.M. (2015). Development and factor analysis of the Protective Factors Index: A report card section related to the work of school counselors. *The Professional Counselor*, 5, 516-528.

Bertolani, J., Mortari, L., & Carey, J.C. (2014). Formative evaluation of Eccomi Pronto: A school counselor led, research-based preventative curriculum for Italian primary schools. *International Journal for the Advancement of Counselling*, 36, 317-331.

Blanchard, J.S., & Carey, J.C. (1992). What makes information important and its influence on learning in self-directed study? *Perception and Motor Skills*, 75, 323-333.

Blanchard, J.S. & Carey, J.C. (1987). Scales of measurement and appropriate statistical tests. *Reading Research and Instruction*, 26, 302-308.

Brigman, G, Wells, C., Webb, L., Villares, E., Carey, J.C. & Harrington, K. (2015). Psychometric properties and confirmatory factor analysis of the Student Engagement in School Success Skills survey. *Measurement and Evaluation in Counseling and Development*.

Carey, J.C. (2014). *La formazione dei counselor negli stati uniti: Lezioni per il contesto italiano* In L. Mortari & J. Bertolani (Eds.). Counseling a Scuola. Milano, IT: Editrice La Scuola.

Carey, J.C., & Bertolani, J. (2009). Can School Counselors be the Solution to Some of Italy's Problems in Education? *Encyclopaideia: Journal of Phenomenology and Education*, 24, 93-114.

- Carey, J.C., Brigman, G., Webb, L., Villares, E., & Harrington, K. (2014). Development of an Instrument to Measure Student Use of Academic Success Skills: An Exploratory Factor Analysis. *Measurement and Evaluation in Counseling and Development, 47*, 171-180.
- Carey, J.C., Dimmitt, C., & Harrity, J. (2005). The development of a self-assessment instrument to measure a school district's readiness to implement the ASCA National Model. *Professional School Counseling, 84*, 305-312.
- Carey, J.C., Boscardin, M.L., & Fontes, L. (1994). Improving the multicultural effectiveness of your school. In P.B. Pedersen & J.C. Carey, (Eds.). *Multicultural Counseling in Schools: A Practical Handbook*. Boston: Allyn & Bacon.
- Carey, J.C. & Dimmitt, C. (2012). School counseling and student outcomes: Summary of six statewide studies. *Professional School Counseling, 16*, 146-153.
- Carey J.C. & Dimmitt, C. (2008). A model for evidence-based elementary school counseling: Using school data, research and evaluation to enhance practice. *Elementary School Journal, 108*, 422-430.
- Carey, J.C., & Dimmitt, C. (2006). Resources for school counselors and counselor educators: The Center for School Counseling Outcome Research. *Professional School Counseling, 95*, 416-420.
- Carey J.C., & Dimmitt, C. (2005). The web and school counseling. *Computers in the Schools, 21*, 69-79.
- Carey, J.C., Dimmitt, C., & Harrity, J. (2005). The development of a self-assessment instrument to measure a school district's readiness to implement the ASCA National Model. *Professional School Counseling, 84*, 305-312.
- Carey, J.C., Dimmitt, C., Hatch, T.A., Lapan, R.T., & Whiston, S.C. (2008). Report of the National Panel for Evidence-Based School Counseling: Outcome Research Coding Protocol and Evaluation of Student Success Skills and Second Step. *Professional School Counseling, 197-206*.
- Carey, J.C., Fleming, S.D., & Roberts D.Y. (1989). The Myers-Briggs Type Indicator as a measure of cognitive style. *Measurement and Evaluation in Counseling and Development, 22*, 94-99.
- Carey, J.C., Fox, E.A., & Spraggins, E.F. (1988). Replication of structure findings regarding the Interpersonal Reactivity Index. *Measurement and Evaluation in Counseling and Development, 21*, 102-105.
- Carey, J.C., Hamilton, D.L., & Shanklin, G. (1986). Does personality similarity affect male roommates' satisfaction? *Journal of College Student Personnel, 27*, 65-69.
- Carey, J.C., Hamilton, D.L., & Shanklin, G. (1986). The development of an instrument to measure rapport between college roommates. *Journal of College Student Personnel, 27*, 269-273.
- Carey, J.C., Hamilton, D.L., & Shanklin, G. (1985). Personality type interpersonal compatibility: Evidence for a relationship between communication style preference and relationship satisfaction in college roommates. *Journal of Psychological Type, 10*, 36-39.
- Carey, J.C., Harrington, K., Hoffman, D., & Martin, I. (2012). A statewide evaluation of the outcomes of ASCA National Model school counseling programs in rural and suburban Nebraska high schools. *Professional School Counseling, 16*, 100-107.

- Carey, J.C., Harrington, K., Martin, I., & Stevens, D. (2012). A statewide evaluation of the outcomes of the implementation of ASCA National Model school counseling programs in high schools in Utah. *Professional School Counseling, 16*, 89-99.
- Carey, J.C., Kosine, N., Mathieson, B.W., & Schweid, J. (2008). Assessing readiness to implement the ASCA National Model for School Counseling Programs. In J. Allen, (Ed.). *21st Century School Counseling: Professional and Personal Perspectives and Practice*. Austin PROED.
- Carey, J.C., & Lanning, W.L. (1993). Supervisors' emphases in the Masters' practicum. *The Clinical Supervisor, 11*, 203-215.
- Carey, J.C., & Lanning, W.L. (1991). Virus-like ideas: The role of counselors in the ecology of the ideosphere. *Counseling and Values, 35*, 232-236.
- Carey, J.C. & Lanning, W.L. (1986). The evolution cognitive-behavioral counseling. *Texas Tech Journal of Education, 13*, 153-160.
- Carey, J.C., Reinat, M., & Fontes, L. (1990). School counselors' perceptions of training needs in multicultural counseling. *Counselor Education and Supervision, 29*, 155-169.
- Carey, J.C., Stanley, D.A., & Biggers, J. (1988). Peak alert time and rapport between residence hall roommates. *Journal of College Student Development, 29*, 239-243.
- Carey, J.C., Stanley, D.A., Werring, C.J., & Yarbrough, D.W. (1988). Development of a short form of the Roommate Rapport Scale. *Measurement and Evaluation in Counseling and Development, 20*, 175-180.
- Carey, J.C. & Williams K.S. (1986). Cognitive style in counselor education: A comparison of practicum supervisors and counselors in training. *Counselor Education and Supervision, 26*, 128-136.
- Carey, J.C., Williams, K.S., & Wells, M. (1988). Relationships between dimensions of supervisor's influence and counselor trainees' performance. *Counselor Education and Supervision, 28*, 130-139.
- Clemens, E., Carey, J.C., & Harrington, K.H. (2010). The School Counseling Program Implementation Survey: Initial instrument development and exploratory factor analysis. *Professional School Counseling, 14*, 125-134.
- Davenport, J.W., Hennies, R.S., Bishop, S.B., & Carey, J.C. (1976). Behavioral depression in rats: Interactions of triiodothyronine and catecholamine depleting drugs. *Pharmacology Biochemistry and Behavior, 5*, 87-89.
- Davenport, J.W., Gonzalez, L.M., Carey, J.C., Bishop, S.B., & Haquist, W.W. (1976). Environmental stimulation reduces learning deficits in experimental cretinism. *Science, 191*, 578-579.
- Dimmitt, C., & Carey, J.C. (2007). Using the ASCA National Model to facilitate transitions. *Professional School Counseling, 10*, 227-232.
- Dimmitt, C., Carey, J.C. & Hatch, T.A. (2007). Evidence-based school counseling: Making a difference with data-driven practices. New York: Corwin Press.
- Dimmitt, C., Carey, J.C., McGannon, W., & Henningson, I. (2005) Identifying a school counseling research agenda: A Delphi study. *Counselor Education and Supervision, 44*, 214-228.

- Glickman, N.S. & Carey, J.C. (1993). Measuring deaf cultural identities: A preliminary investigation. *Rehabilitation Psychology*, 38, 275-283.
- Hyink, B.G., Bostic, J.Q., & Carey, J.C. (1987). How to identify students at-risk to fail the TEAMS exit test: An application of statistics for the non-statistically minded. *Texas Study of Secondary Education Research Journal*, 41, 27-35.
- Kim, D.H., Lee, J.H., Hyun, J.H., Bertolani, J., Mortari, L., & Carey, J.C. (2015). Eccomi Pronto: Implementation of Socio-Emotional Curriculum in a South Korean Elementary School. *International Journal of Emotional Education*, 7, 2-14.
- Koroma, S., & Carey, J.C. (2010). The development of a school-based curriculum to enhance the well-being of Somali immigrant children in the United States. In M. Desouza (Ed.). *International Handbook of Education for Spirituality, Care and Wellbeing*. New York: Springer.
- Lanning, W.L. & Carey J.C. (1987). Systematic termination in counseling. *Counselor Education and Supervision*, 27, 168-173.
- Lee, S.M., & Carey, J.C. (Eds.). (2014). School counseling in the Asia Pacific Region [Special issue]. *Journal of Asia Pacific Counseling*, 4(2).
- Lee, V.V., & Carey, J.C. (in press). Ensuring education for all: School counselor perspectives to promote inclusive and sustainable development beyond 2015. In C.E. Lee (Ed.) *Counseling for social justice*. 3rd Edition. Alexandria, VA, American Counseling Association.
- Lanning, W.L., Carey, J.C., & Whiston, S. (1995). Factor structure of the SERF fails to correspond to its intended dimensions. *Counselor Education and Supervision*. 34, 254-29.
- Lanning, W.L., Forrest, D., & Carey, J.C. (1984). Counselor educators: A comparison of NDEA and non-NDEA participants. *Counselor Education and Supervision*, 24, 107-113.
- Martin, I. & Carey, J.C. (2014). Development of a logic model to guide evaluations of the ASCA National Model for School Counseling Programs. *The Professional Counselor Journal*, 4, 455-466.
- Martin, I & Carey, J.C. (2014). A review of policy research concerning models for school counseling in the United States: Key findings and international implications. *Journal of Asia Pacific Counseling*, 4, 1-15.
- Martin, I, & Carey, J.C. (2012). Evaluation capacity within state-level school counseling programs: A cross-case analysis. *Professional School Counseling*, 15, 132-143.
- Martin, I, Carey, J.C., & DeCoster, K. (2009). A national study of the current status of state school counseling models. *Professional School Counseling*, 12, 378-386.
- Martin, I., Lauterbach, A., & Carey, J.C. (2015). The identification of factors affecting the development and practice of school-based counseling in different national contexts: A Grounded Theory study using a worldwide sample of descriptive journal articles and book chapters. *International Journal for the Advancement of Counseling*.
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Pedersen P.B., & Carey, J.C. (Eds.). (1994). *Multicultural counseling in schools: A practical handbook*. Needham Heights: Allyn & Bacon.

Poynton, T.A., Carlson, M.W., Hopper, J.A., & Carey, J.C. (2006). Evaluation of an innovative approach to improving middle school students' academic achievement. *Professional School Counseling, 9*3, 190-196.

Poynton, T.A., & Carey, J.C. (2006). An integrative model of data-based decision making for school counseling. *Professional School Counseling, 10*, 121-130.

Roysircar, G., Carey, J.B., & Koroma, S. (2010). Asian Indian College students' science and math preferences: Influences of cultural contexts. *Journal of Career Development, 36*, 324-347.

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Shaughnessy, E.A., & Carey, J.C. (1996). Validation of a cognitive-developmental model of clinical supervision. In M.L. Commons (Ed.) *Research in Adult Development: Proceedings of the Fifth Adult Development Symposium*. Cambridge, MA: Society for Research in Adult Development.

Sodowsky, G.R., & Carey, J.C. (1987). Asian Indian immigrants in America: Social, psychological and personality factors related to adjustment. *Journal of Multicultural Counseling and Development, 15*, 129-141.

Sodowsky, G.R., & Carey, J.C. (1988). Relationships between acculturation-related demographic characteristics and attitudes of Asian Indian immigrants. *Journal of Multicultural Counseling and Development, 16*, 117-136.

Spraggins, E.F., Fox, E.A., & Carey, J.C. (1990). Empathy in clinical dietitians and dietetic interns. *Journal of the American Dietetic Association, 90*, 244-249.

Squier, K., Nailor, P., & Carey, J.C. (2014). *Achieving Excellence in School Counseling through Motivation, Self-Direction, Self-Knowledge and Relationships*. Thousand Oaks, CA: Corwin Press.

Stanley, D.A., Werring, C.J., & Carey, J.C. (1988). Level of rapport and frequency of change in self-selected and randomly assigned roommate pairs. *Journal of College and University Student Housing*, 18, 21-24.

Villares, E., Colvin, K., Carey, J.C., Webb, L., Brigman, G., & Harrington, K. (2014). Convergent and divergent validity of the Student Engagement in School Success Skills survey. *The Professional Counselor Journal*, 4, 541-552.

Technical Reports

Carey, J.C., & Harrington, K. (2010). *A statewide evaluation of school counseling programs in Nebraska*. Amherst, MA: National Center for School Counseling Outcome Research.

Carey, J.C., & Harrington, K. (2010). *A statewide evaluation of school counseling programs in Utah*. Amherst, MA: National Center for School Counseling Outcome Research.

Popular Articles and Columns

Carey, J.C. (2010, October). Is school counseling effective? *Counseling Today*.

Carey, J.C. (2009, January). Guidance in building the developmental curriculum. *Counseling Today*.

Lee, V., & Carey, J.C. (2009, July). The NOSCA-CSCOR Fellows Program: Enhancing School Counseling Research in Equity Focused College Readiness Counseling. *Counseling Today*.

Rowell, L., & Carey, J.C. (2009 April). Action Research, Outcome Research, and Evidence-Based School Counseling Practice, *Counseling Today*.

Carey, J.C., & Martin, I. (2009, January). What is outcome research and how do we get more of it? *Counseling Today*.

Carey, J.C., & Martin, I. (2008, October). What's the evidence for the effectiveness of the ASCA National Model? *Counseling Today*.

Carey, J.C. (2008, July) What's the evidence? *Counseling Today*.

Web Publications

Carey, J.C., & Martin, I. (2015). *A review of the major school counseling policy studies in the United States: 2000-2014*. Amherst, MA: Ronald H. Fredrickson Center for School Counseling Outcome Research and Evaluation.

Carey, J.C. & Martin, I. (2007). What are the implication of possible selves research for school counseling practice? National Center for School Counseling Outcome Research, *Research Brief 5.2*, www.umass.edu/schoolcounseling/briefs.htm

Carey, J.C. (2004). Does implementing a research-based school counseling curriculum enhance student achievement? National Center for School Counseling Outcome Research, *Research Brief 2.3*. www.umass.edu/schoolcounseling/briefs.htm

Carey, J.C. & Bowers, J. (2003). What are the expected benefits of implementing a Comprehensive Guidance program? National Center for School Counseling Outcome Research, *Research Brief 1.1*. www.umass.edu/schoolcounseling/briefs.htm

Carey, J.C. & Dimmitt, C. (2005). The lessons of Meta-Analysis: Does group counseling with children and adolescents make a difference? National Center for School Counseling Outcome Research, *Research Brief 3.3*. www.umass.edu/schoolcounseling/briefs.htm

McGannon, W., Carey, J.C., & Dimmitt, C. (2005). The current status of school counseling outcome research. National Center for School Counseling Outcome Research. Research Monograph, No. 2. http://www.umass.edu/schoolcounseling/Research_Monographs.htm

Poetry

Carey, J.C. (2011). L'Haiku Urbano da Verona, *mOthertongue Journal*. A collection of 12 poems including: *Dentro La Macelleria, Ponte Delle Navi, L'Adige in Primavera*.

Keynotes and Invited Addresses

Third International Conference on Counseling, Psychotherapy and Wellness (2016). A Global Perspective on Counseling in Schools: Policy, Research and Practice. Christ University, Bangalore, India (To be delivered January, 2016).

International Conference on Inclusive Education (2014). Connecting School Counseling and Special Education to Promote Inclusion. Wuppertal, Germany. Annual Conference. 200 participants.

Korean Association for School Counseling Conference (2014). Models for Evidence-Based Practice: The Integration of Research, Evaluation & Practice. May 24, Seoul, South Korea. Annual Conference. 100 participants.

Evidence-Based School Counseling National Conference (2013). *Evidence-Based Practice: The Future of the School Counseling Profession?* (with Carey Dimmitt) March 18, Annual Conference on Evidence-Based School Counseling, 250 participants.

Rhode Island School Counselors Association Summer Institute (2011). *Developing research based student standards to guide prevention in school counseling programs*. August 9, Providence, RI. 50 participants.

Career Education Association of Victoria Biennial Conference (2009). *School-based career development: Implementing effective models for practice*. December 6, Geelong, Australia. 300 participants.

American School Counselors Association Leadership Development Institute (2006). *One vision two voices in harmony: Building the research-practice dialectic in the school counseling profession*. July 22, Waltham, MA. 120 participants.

Arizona School Counselors Academy (2006). Implementing college transition interventions that work: Lessons from schools that do exemplary work with poor and minority students. June 14, Tucson, AZ. 160 participants.

Colorado School Counselors Association Conference (2006). One vision two voices in harmony: Building the research-practice dialectic in the school counseling profession. April 19, Breckenridge, CO. 250 participants.

Nevada School Counselors Association (2007). One vision two voices in harmony: Building the research-practice dialectic in the school counseling profession. February 11, Reno, NV. 150 participants.

Rhode Island School Counselors Association (2007). One vision two voices in harmony: Building the research-practice dialectic in the school counseling profession. April 27, Rhode Island. 200 participants.

Washington School Counselors Association Conference Carey, J.C. (2005). The current state of School Counseling research: What the Center for School Counseling Outcome Research is doing to support the profession. March 18, Seattle, WA. 260 participants.

Institutes and Professional Development Training

Università degli studi di Verona (2015). *Master Class: Leadership and Professional Counseling*. March 24th, Verona, Italy, 20 participants.

Korea University (2014). *Cluster randomized control study of Student Success Skills*. Fulbright Specialist Colloquium for Faculty and Doctoral Students, May 30th, Seoul, South Korea, 60 participants.

Korea University (2014). *Development and formative evaluation of Eccomi Pronto: An elementary school curriculum to Promote social-emotional learning*. Fulbright Specialist Colloquium for Faculty and Doctoral Students, May 30th, Seoul, South Korea, 60 participants.

Korea University (2014). *Factors Affecting the Development of School-Based Counseling in Different National Contexts: A Grounded Theory Study Using A Worldwide Sample of Descriptive Journal Articles and Book Chapters*. Fulbright Specialist Colloquium for Faculty and Doctoral Students, May 30th, Seoul, South Korea, 60 participants.

Holyoke Public Schools (2013). *Adler's Whole Person Psychology: A practical theory for working with students, parents and teachers*. May 13, Holyoke, MA, 80 participants.

Tolentino Schools (2012). *Workshop for teachers and counselors on preventative, curriculum-based interventions*. October 22nd, Tolentino, Italy, 40 participants.

Università degli studi di Verona (2012). *Master Class: School Counseling Standards and Curriculum*. October 20th, Verona, Italy, 30 participants.

Università degli studi di Verona (2011). *Workshop: La consultation*. November 12th, Verona. Italy, 25 participants.

Università degli studi di Verona (2010). *Workshop: La consultation*. October 21st, Verona Italy, 35 participants.

Università degli studi di Verona (2010). *Workshop on the Eccomi Pronto curriculum*. October 21st, Verona Italy, 15 participants.

Università degli studi di Verona (2010). Workshop on promoting achievement, well-being and social responsibility through developmental programs in schools. May 3rd, Verona Italy, 15 participants.

Università degli studi di Verona (2010). *Workshop on school-based consultation for doctoral students*. May 17th, Verona, Italy, 12 participants.

Career Education Association of Victoria Biennial Conference (2009). *School practice and change management*. December 6 & 8, Geelong, Australia. 100 participants.

Washington School Counseling Leadership Institute (2009). *Advocacy and data use to improve school counseling*. (with Carey Dimmitt). August 5, Tacoma, WA, 80 participants.

Rhode Island School Counseling Leadership Institute (2009). *Advocacy and data use to improve school counseling*. (with Carey Dimmitt). August 7, Providence, RI, 90 participants.

New Jersey School Counseling Leadership Institute (2008). *Implementing strong school counseling programs*. (with J. Barry Mascari and Jane Webber). June 2-3, Kean University, Union, NJ. 80 participants.

National School Counseling Leadership Institute (2007). *The transformative power of research and evaluation*. (with Carey Dimmitt, Lonnie Rowell and Bob Tyra). July 23 through 27, San Diego State University, San Diego, CA. 80 participants.

Georgia Department of Education (2007). *Developing 21st century leadership skills in school counseling*. February 27, Atlanta, GA. 300 participants.

University of Georgia (2007). *Evidence-based school counseling practice*. (with Rich Lapan). February 26, Athens, GA. 15 participants.

Wisconsin School Counselors Association (2007). *Using data to evaluate your school counseling program*. (with Tim Poynton). February 22, Stevens Point, WI. 75 participants.

Massachusetts Association of Vocational Administrators (2007). *Implementing career plans in Massachusetts schools*. June 15, Marlborough, MA. 80 participants.

Massachusetts Association of Vocational Administrators (2007). *Implementing career plans in Massachusetts schools*. June 15, Marlborough, MA. 25 participants.

Weston School District (2007). Preparing to implement a comprehensive developmental school counseling program. June 20, Weston, CT. 20 participants.

National School Counseling Leadership Institute (2006). *Becoming the leaders we have been waiting for: Models and skills for personal and professional transformation*. (with Carey Dimmitt, Hilda Lopez, Charles Manz, and Matt Militello). July 17 through 21, Northampton, MA. 62 participants.

Colorado School Counselors Association (2006). *The school counseling research base: Identifying interventions that work*. April 20, Breckenridge, CO. 65 participants.

Colorado School Counselors Association (2006). *Evaluation is not a four letter word: How to know whether or not something you're doing is working*. April 20, Breckenridge, CO. 70 participants.

Colorado School Counselors Association (2006). *Data-based decision making: How to decide what needs to be done*. April 20, Breckenridge, CO. 50 participants.

National School Counseling Leadership Institute (2005). *Evidence-based practice in school counseling. Center for School Counseling Outcome Research* (with Carey Dimmitt, Richard Lapan, Greg Brigman, and Linda Webb). July 11 through 15, Northampton, MA. 75 participants.

American School Counselors Association (2005). *Evaluating school counseling program effectiveness* (with Tim Poynton). June 26, Orlando FL. 35 participants.

Massachusetts School Counselors Association (2005). *The Massachusetts Model for Comprehensive School Counseling Programs* (with members of the State Task Force). May 1, Hyannis, MA. 70 participants.

Arizona School Counselors Association (2005). *Data-based school counseling programs*. February 4, Tucson, AZ. 110 participants.

Washington School Counselors Association (2005). *Data-based decision making and program evaluation*. March 17, Seattle, WA. 52 participants.

Carver School District (2005). *Assessment of district readiness to implement the Massachusetts State Model for School Counseling programs*. November 28, Carver, MA. 10 participants.

Livingston School District (2005). *Implementing a data-based school counseling program* (with Tim Poynton). March 11, Livingston, NJ. 22 participants.

Northeast Career Development Network (2004). *Research design and statistical analysis in career development*. November 18, Burlington, VT, 20 participants.

New York State School Counselors Association (2004). *Transforming school counseling through data use I: Using data in planning, implementation and advocacy* (with Carey Dimmitt and Tim Poynton). November 13, Purchase, NY.

New York State School Counselors Association (2004). *Transforming school counseling through data use II: Using data in accountability, evaluation, and public relations* (with Carey Dimmitt and Tim Poynton). November 13, Purchase, NY.

Pennsylvania School Counselors Association (2004). *Evidence-based school counseling practice*. October 25, Carlisle, PA, 50 participants.

National School Counseling Leadership Institute (2004). *Implementing the ASCA National Model to Help All Students Succeed*. Center for School Counseling Outcome Research (with Carey Dimmitt, Judy Bowers, and Trish Hatch). July 12 through 16, Amherst, MA. 85 participants.

Saint Paul School Counseling Leadership Institute (2004). *School Counseling Models, Data-Based Decision Making and Accountability* (with Carey Dimmitt, Judy Bowers, and Trish Hatch). August 10 through 12, St. Paul, MN. 60 participants.

New York State School Counselors Association Summer Leadership Academy (2004). *School Counselors and School Administrators Partnering to Support Student Achievement* (with Carey Dimmitt). July 6-7, Warner School, University of Rochester, Rochester, NY. 70 participants.

U.S. Department of Education (2004). *A Primer on Evaluation of Career Development Interventions* (with David Blustein). March 19, Washington, D.C. 50 participants.

New Hampshire School Counselors Association (2004). *Overview of the ASCA National Model: A Framework for School Counseling programs* (with Judy Bowers). April 6-7, Plymouth and Nashua, New Hampshire. 250 participants.

New Hampshire School Counselors Association (2004). *Implementing standards-based school counseling programs in New England*. May 5, Keene, NH. 35 participants.

Massachusetts School Counselors Association (2004). *School Counselors Institute: Introducing the Massachusetts School Counseling Model* (with members of the state task force). May 2, Hyannis, MA. 65 participants.

Western Massachusetts Counseling Association (2004). *Implementing standards-based school counseling programs in Massachusetts*. January 29, Holyoke, MA. 75 participants.

Framingham School District (2004). Data-based planning and decision making: Tools for school counselors, school psychologists, and social workers (with Tim Poynton). November 12, Framingham, MA. 25 participants.

Lexington School District (2004). *Implication of the ASCA National Model for the district's school counseling program* (with Tim Poynton). November 2, Lexington, MA. 26 participants.

North Shore Superintendents Round Table (2004). *The Massachusetts School Counseling Model*. September 24, Middleton, MA. 40 participants.

Ware School District (2004). Innovations in school counseling: National models and district implications. March 31, Ware, MA.

Chicopee School District (2004). Innovations in school counseling: National models and district implications. March 15, Chicopee, MA.

New Bedford School District (2004). Innovations in school counseling: National models and district implications. January 20, New Bedford, MA.

Connecticut Guidance Directors Leadership Institute (2003-4). *Using Data to Help All Students Succeed*. Connecticut Department of Education (with Carey Dimmitt). November 21 and March 12, New Britain, CT. 70 participants.

National School Counseling Leadership Institute (2003). *Using Data to Help All Students Succeed*. Center for School Counseling Outcome Research (with Carey Dimmitt and Reese House). July 14 through 18, Amherst, MA. 100 participants.

Springfield School Counselors Summer Academy (2003). *National Models and District Implementations*. Springfield School District (with Carey Dimmitt). August 25 through 28, Springfield, MA. 95 participants.

School Counselor Leadership Training (2003). *Implementing the ASCA National Model and National Standards in Massachusetts*, Western Massachusetts Counseling Association, (with Katharine Gray and Jan Tkaczyk). October 24, Holyoke, MA. 80 participants.

Entrepreneur Workshop (2003). *Using Data to Guide School Change*. CS2 Network, November 14th, Worcester, MA. 45 participants.

Westfield School District (2003). Innovations in school counseling: National models and district implications. March 27, Ware, MA.

Boston School District (2003). Innovations in school counseling: National models and district implications. March 18, Boston, MA.

Conference Presentations

Bertolani, J. & Carey, J.C. (2011). The development and formative evaluation of *Eccomi Pronto*: A preventative-developmental counseling curriculum for Italian primary schools. Paper presented at the annual meeting of the International Counseling Association, Montego Bay, Jamaica.

Bertolani, J., Carey, J.C., & Mortari, L. (2013). *Eccomi Pronto, a research-based preventative curriculum for developing self-directed learning skills*. Paper presented at the annual meeting of the European Conference on Educational Research, Istanbul, Turkey.

Blanchard J & Carey J.C. (1999). *Teachers who can't teach still can't teach with technology: Evaluating a Technology Challenge Grant*. Paper presented at the International Association for Reading, Dublin, Ireland.

Blanchard, J. & Carey, J.C. (1989). *Primary study in learning from text*. Paper presented at the annual meeting of the Southwest Educational Research Association.

Blustein, D., Carey, J.C. & DeCoster, K. (2004). *Increasing accountability: Implementing the Massachusetts Career Development Resource Network*. Invited paper presented at the annual meeting of the American Career Resource Network.

Brigman G., & Carey, J.C. (2013). *Logic modeling and instrument selection in school counseling research*. Paper presented at the annual Evidence-Based School Counseling National Conference.

Carey, J.C. (2015). *The state of the art of international policy research on school-based counseling*. Chair/organizer of an expert panel presentation to at the annual meeting of the International Association for Counseling, Verona, IT.

Carey, J.C. (2015). School counseling as an evidence-based profession: The final results of a randomized controlled trial of Student Success Skills. Paper presented at the annual meeting of the International Association for Counseling, Verona, IT.

Carey, J.C. (2014). *The Current status of school counseling in the United States*. Invited paper presented at the Korean Counseling Association Cyber-Conference.

Carey, J.C. (2013). *Self-determined transitions planning*. Invited paper submitted at the U. Wuppertal-UMASS, Amherst International Symposium on Inclusion, Amherst, MA.

- Carey, J.C. (2010). Lo sviluppo e la statura attuale della professione counseling scolastico negli Stati Uniti e le possibili implicazioni per il contesto italiano. Invited paper at the 16th Convegno Internazionale, Tolentino, Italy.
- Carey J.C. (2007). *Evidence Based School Counseling I: Data-based decision-making*. Paper presented at the annual meeting of the Wisconsin School Counselors Association.
- Carey J.C. (2007). *Evidence Based School Counseling II: Selecting research-based interventions*. Paper presented at the annual meeting of the Wisconsin School Counselors Association.
- Carey J.C. (2007). *Evidence Based School Counseling III: Evaluating outcomes*. Paper presented at the annual meeting of the Wisconsin School Counselors Association.
- Carey, J.C. (2007). *The school counseling research base*. Paper presented at the annual meeting of the Nevada School Counselors Association.
- Carey, J.C. (2007). *Evaluation is not a four letter word*. Paper presented at the annual meeting of the Nevada School Counselors Association.
- Carey, J.C. (2006). Building school counselor education programs in response to educational reform agendas: School counselor education at the University of Massachusetts, Amherst. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education.
- Carey, J.C. (2006). *Expanding post-secondary education opportunities for diverse students*. Invited paper presented at the Arizona School Counselors Academy.
- Carey, J.C. (2005). Implications of standards-based educational reform and NCLB for the research base on K-12 career development interventions. Paper presented at the biennial meeting of the Society for Vocational Psychology.
- Carey, J.C. (2004). *The current status of school counseling outcome research: Implications for the profession*. Invited paper presented at the Second ASCA-ACES National Research Summit.
- Carey, J.C. (2004). *Data-based decision-making skills for National Model school counseling programs*. Invited paper presented at the Arizona School Counselors Academy.
- Carey, J.C. (2003). *The Implications of No Child Left Behind on School Counseling Research*. Invited paper presented at the First ASCA-ACES National Research Summit.
- Carey, J.C. (2003). How program evaluation can help your school district transition to the ASCA National Model. Invited paper presented at the Arizona School Counselors Academy.
- Carey, J.C. (2003). *The National Center for School Counseling Outcome Research*. Invited paper at the Arizona School Counselors Academy.
- Carey, J.C. (1995). *Combined School and Counseling Psychology Programs in Tomorrows Schools of Education: Can the Marriage Work?* Paper presented at the annual meeting of the American Educational Research Association.
- Carey, J.C. (1991). *How can the process of counselor education be made more developmental?* Paper presented at the annual meeting of the American Association for Counseling and Development.

- Carey, J.C. (1991). *ACES strategic planning: What is our future?* Paper presented at the annual meeting of the North Atlantic Regional Association for Counselor Education and Supervision.
- Carey, J.C. (1989). *Workshop in cognitive-developmental supervision*. Invited paper presented at the annual meeting of the Rocky Mountain Association for Counselor Education and Supervision.
- Carey, J.C. (1989). *Cognitive developmental supervision: A lifespan perspective on counselor education and supervision*. Paper presented at the annual meeting of the American Association for Counseling and Development.
- Carey, J.C. (1988). *A cognitive-developmental model of supervision*. Paper presented at the annual meeting of the American Psychological Association.
- Carey, J.C. (1985). *Effects of cognitive style on teaching and learning in counseling*. Paper presented at the annual meeting of the American Association for Counseling and Development.
- Carey, J.C. (1984). *Cognitive style in counselor education*. Paper presented at the annual meeting of the Rocky Mountain Association for Counselor Education and Supervision (won annual outstanding presentation award).
- Carey, J.C., & Alpert B. (1993). *Measuring the cognitive development of counseling trainees*. Paper presented at the annual meeting of the Society for Research in Adult Development.
- Carey, J.C., & Bertolani, J. (2012). *Eccomi Pronto: A counselor-led preventative-developmental curriculum developed in Italian primary schools*. Paper presented at the meeting of the European Association for Counseling, Geneva, Switzerland.
- Carey, J.C., Bertolani, J., & Lee, J.H. (2015). *Eccomi Pronto in Italy and South Korea*. Paper presented at the biannual meeting of the European Network for Social and Emotional Competence, Lisbon, Portugal.
- Carey, J.C., & Brigman, G. (2014). *Evaluating developmental school counseling interventions: Using logic models and theories of action to guide evaluation practices*. Paper presented at the annual meeting of the International Association for Counseling, Victoria, Canada.
- Carey, J.C. & Brigman, G. (2013). *Logic modeling and instrument selection in school counseling research and evaluation*. Paper presented at the annual Evidence-Based School Counseling National Conference.
- Carey, J.C., Brigman, G. & Webb, L. (2014). *A Randomized Controlled Trial of Student Success Skills: An Innovative Curriculum to Improve Academic Achievement for All Students*. Paper presented at the annual meeting of the European Conference on Educational Research, Porto, Portugal.
- Carey, J.C. & Boscardin, M.L. (2010). *The education of counselors in the United States: Lessons for the Italian context*. Invited paper at the first annual International Conference on Counseling at the Università degli Studi di Verona.
- Carey, J.C., Brunjes, P.C., & Greenough, W.T. (1980). *Morphological and behavioral development of early-corticosterone and early-cortisol-injected rats*. Paper presented at the annual meeting of the International Society for Developmental Psychobiology.

Carey, J.C., Carlson, M., & Hopper, J. (2005). *Building public school-higher education partnerships to enhance school counseling research and evaluation*. Paper presented at the annual meeting of the Washington School Counselors Association.

Carey, J.C. & Davenport, J.W. (1980). *Ontogeny of stabilimeter activity in experimental cretinism*. Paper presented at the annual meeting of the Midwestern Psychological Association.

Carey, J.C., DeCoster, K., Deam, S., Poynton, T., Rawlins, M., & Schumacher, R. (2005). School Counselor Education programs: Aligning the Counselor Education curriculum with the Massachusetts Model for School Counseling Programs. Panel presented at the Massachusetts School Counselors' Association Fall Conference,

Carey, J.C., DeCoster, K., Gray, K. & Tkaczyk, J (2003). *Best practices in standards-based school counseling*. Invited paper presented at the Massachusetts Department of Education's Conference: School Counselors: A Valuable Resource for Student Success.

Carey, J.C. & Dimmitt, C. (2009) *Using data for program improvement and accountability*. Invited paper presented at that Naviance School Counselor Summer Institute.

Carey, J.C., & Dimmitt, C., (2006). *The school counseling research base: Identifying interventions that work*. Paper presented at the annual meeting of the Massachusetts School Counselors Association.

Carey, J.C. & Dimmitt, C. (2003). *School Counseling Outcomes: Closing the "Evidence Gap" Through Research and Evaluation*. Invited paper presented at the ASCA-ACES National Research Summit.

Carey, J.C. & Dimmitt, C. (2003). *A Delphi study of critical school counseling research questions*. Invited paper presented at the ASCA-ACES National Research Summit.

Carey, J.C., Dimmitt, C., & Harrington, K. (2012). *CSCORE's annual review of research: Identifying best practices for counseling in schools*. Invited paper presented at the annual meeting of the American Counseling Association.

Carey, J.C., Dimmitt, C., Hatch, T., Hines, P., Lapan, R.T., Lee, C.C., & Whiston, S.C. (2004). *Evidence-based school counseling interventions: Rules of evidence, outcomes and outcome measures*. Paper presented at the annual meeting of the American School Counselors Association.

Carey, J.C., Dimmitt, C., Hatch, T., Lapan, R.T., Lee, C.C., & Whiston, S.C. (2005). Report of the National Panel for Evidence-based School Counseling Practice: Research-based and promising school counseling practices. Invited paper presented at the annual meeting of the American Counseling Association. (Presidential Featured Session)

Carey, J.C., Dimmitt, C., Hatch, T., Lapan, R.T., Lee, C.C., & Whiston, S.C. (2005). Second annual report of the National Panel for Evidence-based School Counseling Practice: Research-based and promising school counseling practices. Paper presented at the annual meeting of the American School Counselors Association.

Carey, J.C., Dimmitt, C., Hatch, T., Lapan, R.T., & Whiston, S.C. (2006). Third annual report of the National Panel for Evidence-based School Counseling Practice: Research-based and promising school counseling practices. Paper presented at the annual meeting of the American School Counselors Association.

- Carey, J.C., Dimmitt, C., Kosine, N. & Poynton, T. (2006). *An evidence-based practice approach to school counselor education*. Paper presented at the annual meeting of the American Counseling Association.
- Carey, J.C., Dimmitt, C. & Martin, I. (2007). Preparing school counselors for leadership in school reform and advocacy: Teaching data skills in a school counselor education program. Paper presented at the annual Education Trust Transforming School Counseling Conference.
- Carey, J.C., Dimmitt, C., McGannon, W., & Henningson, I. (2003). *Transforming School Counseling Through Outcome Research*. Paper presented at the annual meeting of the Education Trust Transforming School Counseling Conference.
- Carey, J.C. & Dixon, P.N. (1985). *The social psychology of counseling*. Paper presented at the annual meeting of the Texas Association for Counseling and Development.
- Carey J.C. & Fisher, C. (2005). *Leadership and readiness issues in the Massachusetts School Counseling Model*. Paper presented at the annual meeting of the Massachusetts School Counselors Association.
- Carey, J.C. & Fleming, S.D. (1987). *Current trends and issues in practicum supervision*. Paper presented at the annual meeting of the Texas Association for Counselor Education and Supervision.
- Carey, J.C., Fontes, L., & Lin, J.C. (1990). *Multicultural training for school counselors*. Paper presented at the 7th Annual Teachers College Winter Roundtable on Crosscultural Counseling and Psychotherapy.
- Carey, J.C., Gray, K., & Tkaczyk, J. (2009). *College and career planning is a 21st century skill*. Invited paper presented at Massachusetts Secondary School Administrators' Association Summer Institute.
- Carey, J.C. & Hawes, S. (1990). *Studying conceptual systems with open card sorting and multidimensional scaling*. Paper presented at the annual meeting of the American Psychological Association.
- Carey, J.C. & Ivey, A.E. (1988). *Uses of the Cognitive-Development Model of Supervision in research and practice*. Paper presented at the national meeting of the Association for Counselor Education and Supervision.
- Carey, J.C., Krezmien, M.P., & Harrington, K.M. (2009). A research-based career development intervention to promote successful transitions to college and work for delinquent youth. Paper presented at the annual meeting of the International Association for Educational and Vocational Guidance. Wellington, New Zealand.
- Carey, J.C., Lanning, W.L., & Fleming S.D. (1987). *Personalization issues in the supervision of advanced counseling trainees*. Paper presented at the annual meeting of the American Association for Counseling and Development.
- Carey, J.C. & Lin, J.C. (1991). *Culture and the construction of presenting problems in counseling*. Paper presented at the annual meeting of the American Psychological Association.
- Carey, J.C. & Martin, I.M. (2016). Analysis of policy research on school-based counseling in the US: 2000-2015. Paper to be presented at the annual meeting of the American Counseling Association.

Carey, J.C., & Martin, I. (2015). *A comprehensive review of school counseling policy research in the United States: 2000 thru 2014*. Paper presented at the National Evidence-Based School Counseling Conference.

Carey, J.C., Martin, I., & Lauterbach, A. (2014). Factors affecting the development of school-based counseling in different national contexts: A grounded theory study using a worldwide sample of descriptive journal articles and book chapters. Paper presented at the annual meeting of the International Association for Counseling, Victoria, Canada.

Carey, J.C., Martin, I., & Rallis, S. (2015). Analysis of Policy Research on School-Based Counseling in the United States: 2000-2015. Paper presented at the annual meeting of the International Association for Counseling, Verona, IT.

Carey, J.C., McAuliffe, G., Neukrug, E., & Lovell, C. (1990). *Developmentalizing the process of counselor education*. Paper presented at the annual meeting of the Southern Association for Counselor Education and supervision.

Carey J.C., Militello M., Dimmitt C. & Lee V. (2007). Characteristics of secondary school-based guidance programs that are successful in promoting college entry for low income, minority students. Paper presented at the annual meeting of the International Association for Educational and Vocational Guidance. Padova, Italy.

Carey, J.C. & Poynton, T. (2005). *Using data-based research to improve guidance practice*. Paper presented at the New England Regional College Board Forum.

Carey, J.C. & Reinat, M. (1989). *School counselors' perceptions of training needs in multicultural counseling*. Paper presented at the annual meeting of the American Association for Counseling and Development.

Carey, J.C., Rogers, Z., Melendez, J., & DeCoster, K., (2006). *The National Leadership Cadre: Transforming school counseling through statewide partnerships*. Paper presented at the annual meeting of the Education Trust Transforming School Counseling Conference.

Carey, J.C., Scarpati, S., & Setter, F. (1991). *Assessing the self-efficacy of school age children*. Paper presented at the annual meeting of the American Association for Counseling and Development.

Carey, J.C., Schwark, H.D., & Davenport, J.W. (1979). *Perinatal hypothyroidism results in permanent deficits in spontaneous alternation*. Paper presented at the annual meeting of the International Society for Developmental Psychobiology.

Carey, J.C., Shaughnessy, E., Pratt, L., & Orjuela, E. (1990). *What do we know about counselors' cognitive development?* Paper presented at the 5th Annual Adult Development Symposium.

Carey, J.C., & Stanley, D.A. (1988). *A quantitative review of roommate compatibility research with implications for research and practice*. Paper presented at the National Conference on Student Development.

Carey, J.C., & Zyromski, B. (2013). Elementi di trasferibilità dall'esperienza americana al contesto italiano. Invited paper present at an international seminar on comparative school counseling organized by il Centri di Ricerca Educativa e Didattica, Università degli Studi di Verona.

Carey, J.C., Zyromsky, B., & Krezmien, M. (2013). Evaluating developmental school counseling interventions: Using logic models and theories of action to guide evaluation practices. Paper presented at the annual meeting of the International Association for Counseling, Istanbul, Turkey.

Carey, J.C. & Wells M. (1986). *Relationships among supervisors' expertness, attractiveness and trustworthiness and masters practicum process and outcome*. Paper presented at the annual meeting of the Texas Association for Counselor Education and Supervision.

Chen, F., Carey, J.C., & Karlson, A. (1992). *Dimensions of late adolescent perceptions of popularity in two cultures--Taiwan and the United States*. Paper presented at the annual meeting of the American Educational Research Association.

Deam, S., Bardwell, R. & Carey, J.C.(2005). *The Massachusetts Model of School Counseling: Impacting Student Success*. Paper presented at the annual Massachusetts Secondary School Administrators Association Summer Institute.

Deam, S., DeCoster, K., & Carey, J.C. (2006). *The perfect storm: Advancing school counseling through state partnerships that promote career development education*. Paper presented at the annual meeting of the American School Counselors Association.

Dimmitt, C, & Carey, J.C. (2008). *Supporting student achievement*. Paper presented at the annual meeting of the American School Counselors Association.

Dimmitt, C. & Carey, J.C. (2004). *School counselors using data*. Invited paper presented at the annual meeting of the Massachusetts Guidance Directors Association.

Dimmitt, C & Carey, J.C. (2003). *A Delphi study of critical research needs in the field of school counseling*. Invited paper presented at the American School Counseling Association and Association for Counselor Education and Supervision Joint Research Summit.

Dimmitt, C & Carey, J.C. (2003). Identifying a National School Counseling Research Agenda: The results of a Delphi Study done by the Center for School Counseling Outcome Research. Paper presented at the annual meeting of the North Atlantic Regional Association for Counselor Education and Supervision.

Dimmitt, C & Carey, J.C. (2002). *Essential features of effective university-public school partnerships*. Paper presented at the annual meeting of the Massachusetts School Counselors Association.

Dimmitt, C., Carey, J.C., & Harrington, K. (2013). *CSCORE's annual review: Identifying best practices for counseling in schools*. Invited presentation at the annual conference of the American Counseling Association.

Dimmitt, C., Carey, J.C., & Harrington, K. (2012). *CSCORE's annual review: Research that improves school counseling practice*. Invited presentation at the annual conference of the American Counseling Association.

Dimmitt, C., Carey, J.C., Millitello, & Lee, V.V. (2007). Characteristics of high school guidance programs that are successful in promoting college entry for all students. Paper presented at the annual Education Trust Transforming School Counseling Conference.

- Dimmitt, C., Kosine, N., & Carey, J.C. (2006). *Choosing a life path: K-12 career education and counseling*. Paper presented at the annual meeting of the American Counseling Association.
- Forrest, D.V., Freeman, B., Carey, J.C., & Lanning, W.L. (1992). *Helping the wounded healer*. Paper presented at the annual meeting of the American Association for Counseling and Development.
- Forrest, D.V., Lanning, W.L., Coll, K., & Carey J.C. (1991). *Developmental wellness vs. the DSM-III-R: Antithesis to synthesis*. Paper presented at the annual meeting of the American Association for Counseling and Development.
- Greco, J., Carnevale, K.W., Carey, J.C., & Laurenza, C. (2008). *Partnering for data-based k-5 bullying prevention*. Paper presented at the annual meeting of the American School Counselors Association.
- Harrity, J., Dimmitt, C., & Carey, J.C. (2003). A Self-Assessment Process to Determine a School Counseling Program's Readiness to Transition to a Comprehensive Developmental and a Standards-Based Model for Practice. Paper presented at the annual meeting of the Massachusetts School Counselors Association.
- Harrington, K., Whitcomb, S., Griffith, C., Lee, J.H., Bass, G., & Carey, J.C. (2015). Development and factor analysis of the Protective Factors Index: An efficient method for collecting data on students' socio-emotional abilities for educational planning and evaluation. Paper presented at the biannual meeting of the European Network for Social and Emotional Competence, Lisbon, Portugal.
- Holloway, E., Carey, J.C., & Dimmitt, C. (2003). *Towards an ASCA National Model School Counseling Program in Springfield*. Invited presentation at the Massachusetts School Counseling Leadership Summit.
- House, R., Carey, J.C., Chen-Hayes, S. (2005). *Transforming school counselor education: Tips for success*. Paper presented at the biannual meeting of the Association for Counselor Education and Supervision.
- House, R., Carey, J.C., Chen-Hayes, S. (2004). *Transforming school counselor education: Tips for success*. Paper presented at the annual meeting of the North Atlantic Regional Association for Counselor Education and Supervision.
- Ivey, A.I., Cormier, S., & Carey, J.C. (1990). *Pre-practicum after 20 years: New vistas, new clientele, new curriculum*. Invited panel discussion at the annual meeting of the American Association for Counseling and Development.
- Koroma, S., & Carey, J.C. (2009). Coping with mass trauma: The development of a culturally sensitive, school-based curriculum for Somali children. Paper presented at the annual meeting of the American Counseling Association.
- Kosine, N., & Carey, J.C. (2005). *The school counselor as researcher: Practical strategies for program evaluation and research practice*. Invited presentation at the annual meeting of the Maine School Counselors Association.
- Krezmien, M., Travers, J., Vanin, F., & Carey, J. (2011). Developing a Self-Direction Curriculum to Help Students with Special Needs Students Make Successful Transitions to College and Work. Invited paper at the second annual International Conference on Counseling at the Università degli Studi di Verona.

Krezmien, M., Uğurlu, H., & Carey, J.C. (2013). Reclaiming Disengaged And Violent Youth Through A Wraparound Service Model And Tracking Program Outcomes Through Mobile Technologies. Paper presented at the annual meeting of the International Association for Counseling, Istanbul, Turkey.

Krezmien, M., & Carey, J.C. (2014). A effective school-based transition program for high school students with disabilities. Invited paper presented at the International Symposium on Special Education Research, Abant, Izzet Baysal University, Bolu, Turkey.

Lee, V.V., & Carey, J.C. (2011). *Developing international guidelines for counseling in schools*. Paper presented at the annual meeting of the International Counseling Association, Montego Bay, Jamaica.

Lee, V.V., Carey, J.C., Chen-Hayes, S., & Perusse, R. (2008). College readiness counseling for equity: Empowering K-12 school counselors to close access and attainment gaps. Paper presented at the annual meeting of North Atlantic Association for Counselor Education and Supervision.

Lin, J.C. & Carey, J.C. (1994). A cross-cultural study of concepts of intimacy and perspective taking abilities in Chinese and American young adults. Paper presented at the annual meeting of the American Counseling Association.

Martin, I, & Carey, J.C. (2016). *Analysis of policy research on school-based counseling in the U.S.: 2000–2015*. Paper to be presented at the annual meeting of the American Counselors Association.

Martin, I, & Carey, J.C. (2009). *State policies and programs that deserve advocacy*. Paper presented at the annual meeting of the American School Counselors Association.

Martin, I., Carey, J.C., DeCoster, K., & Harkin, G. (2008). *School counseling models in the United States*. Paper presented at the annual meeting of the American School Counselors Association.

Martin, I., Carey, J.C., Vera, G.D., & Turriago, C. (2014). Estudios sobre políticas en orientación escolar en los Estados Unidos, años 2000 al 2013: Hacia la identificación de implicaciones nacionales e internacionales. Paper presented at El Primer Congreso Nacional de Orientación y El Congreso Internacional de la Red Latinoamericana de Profesionales en Orientación, San Jose, Costa Rica.

McGannon, W., Dimmitt, C., Carey, J.C. & Poynton, T. (2004). *Including evidence-based practice in school counselor education: The research base*. Paper presented at the annual meeting of the North Atlantic Regional Association for Counselor Education and Supervision.

McGannon, W., Henningson, I., Dimmitt, C., & Carey, J.C. (2003). *What the research says about school counseling effectiveness: A 10 year review of outcome studies*. Paper presented at the annual meeting of the Massachusetts School Counselors Association.

Militelo, M.C., Carey, J.C., Lee, V.V., & Martin, P.M. (2007). Effective school counseling practices promoting equity in college transitions. Paper presented at the annual meeting of the American School Counselors Association.

Militello, M.C., Schweud, J., & Carey, J.C. (2008). A reversal of fortune: Creating community partnerships to advance college placement in traditionally underrepresented high schools. Paper presented at the annual meeting of the American Educational Research Association.

Parr, G.D. & Carey, J.C. (1986). *Creativity in counseling*. Paper presented at the annual meeting of the Texas Association for Counseling and Development.

Poynton, T., Carey, J.C., & Dimmitt, C. (2005). *Changing research and evaluation training in school counselor education*. Paper presented at the biannual meeting of the Association for Counselor Education and Supervision.

Poynton, T., Carey, J.C., Dimmitt, C., & McGannon, W. (2004). *Including evidence-based practice in school counselor education: The research curriculum*. Paper presented at the annual meeting of the North Atlantic Regional Association for Counselor Education and Supervision.

Sodowsky, G.R. & Carey, J.C. (1988). *Acculturation related demographics and cultural attitudes in an immigrant group*. Paper presented at the annual meeting of the American Association for Counseling and Development.

Spraggins, E.F., Fox, E.A., & Carey, J.C. (1987). *Empathy of clinical dieticians and dietetic interns*. Paper presented at the annual meeting of the American Dietetic Association.

Squire, K., Nailor, P., & Carey J.C. (2014). *Measuring student outcomes in a construct-based approach to school counseling*. Paper presented at the annual Evidence-Based School Counseling Conference.

Squire, K., Nailor, P., & Carey J.C. (2015). Evaluating implementation tool usage for evidence of program fidelity. Paper presented at the National Evidence-Based School Counseling Conference.

Squire, K., Nailor, P., & Carey J.C. (2016). *A Results-Based Approach to Effectively Measuring School Counseling Outcomes*. Paper to be presented at the annual Evidence-Based School Counseling Conference.

Stanley, D.A. & Carey, J.C. (1988). *Development of a scale to measure roommate rapport: Applications in research and practice*. Paper presented at the annual meeting of the American College Personnel Association.

Theodore, R., Carey, J.C., & Sponner, S. (1989). *The place of the predoctoral internship in counselor education*. Invited panel discussant at the annual meeting of the RockyMountain Association for Counselor Education and Supervision.

Trang, M.L., Mehaffie, S., & Carey, J.C. (1986). *Partnership in excellence: A structured mentoring program for student teachers*. Paper presented at the annual meeting of the Texas Association for Teacher Education.

Vereen L., Carey J.C., Bell, S, & Stavely J. (2001). *Creating university-public school partnerships with limited resources*. Paper presented at the annual Education Trust Conference.

Vereen L., Carey J.C., Bell, S, & Stavely J. (2001). *Simultaneous improvement through partnerships between counselor education programs and public school counseling programs*. Paper presented at the annual North Atlantic Regional Association for Counselor Education and Supervision.

Willis, C.J., & Carey, J.C. (1989). *Mutual kinesic coordination in psychotherapy*. Paper presented at the International Dance Therapy Conference.

Webb, L., & Carey, J.C. (2015). *Results of a Randomized Controlled Trial of Student Success Skills*. Paper presented at the International Congress for School Effectiveness and Improvement, Cincinnati, Ohio, USA.

Webb, L., Carey, J.C., Brigman, G., & Villares, E. & Harrington, K. (2013). *Student Success Skills: Measuring Outcomes*. Paper presented at the annual meeting of the American School Counselor's Association.

Webb, L., Carey, J.C., Brigman, G. Villares, E. & Harrington, K. (2013). *Student Success Skills: Initial Results of an IES-funded Randomized Control Trial*. Research poster presented at the annual meeting of the American Counseling Association.

Webb, L., Carey, J.C., & Villares, E. (2015). *Student Success Skills: The Process of Engaging with Federal Funding for School Counseling Outcome Research*. Paper presented at the annual National Evidence-Based School Counseling Conference.

Webb, L., Carey J.C., Villares, E., Wells, C., & Sayer, A. (2014). *Results of a Randomized Controlled Trial of Student Success Skills*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, D.C.

Webb, L., Villares, E., & Carey, J.C. (2015). Strategies for Partnering with Large School Districts to Conduct Randomized Controlled Trials Supporting School Counseling Outcome Research. Paper to be presented at the biennial Association for Counselor Education and Supervision conference.

Zyromski, B., & Carey, J.C. (2015). *Evidence-Based School Counseling: An Analysis of the Student Success Skills*. Paper presented at the annual meeting of the European Conference on Educational Research, Budapest, Hungary.

Manuscripts in Progress

Carey, J.M., Lee, S.M., Harris, B., & Aluede, O. (Eds.) (under contract). *International handbook for policy research in school-based counseling*. Springer.

Kim, B.Y., Zyromski, B., Mariani, M., Lee, S.M., & Carey, J.C. (submitted). Establishing the factor structure of the 18-item version of the *Junior Metacognitive Awareness Inventory*. *Measurement and Evaluation in Counseling and Development*.

Kim, B.Y., Zyromski, B., Mariani, M., Lee, S.M., & Carey, J.C. (submitted). Evaluation of the impact of *Student Success Skills* delivered in a naturalistic school setting on students' metacognitive functioning. *The Professional Counselor*.